## Pearson Edexcel Level 3 GCE

English Language
Advanced
Paper 2: Child Language

Tuesday 20 June 2017 - Morning
Source Booklet

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## CONTENTS

Page
English Phonemic Reference Sheet ..... 3Text A - Transcript of Ben and James interacting with their parentsand each other4

English Phonemic Reference Sheet

## Vowels

| kit | dress | trap | lot | strut | foot |
| :---: | :---: | :---: | :---: | :---: | :---: |
| I | e | æ | D | $\wedge$ | 已 |
| letter | fleece | bath | thought | goose | nurse |
| $\partial ~$ | i: | a: | $\partial:$ | u: | $3:$ |

Diacritics /:/ = length mark. These vowels may be shorter in some accents and will be transcribed without the length mark $/: /$ in this case.

## Diphthongs

| face | goat | price | mouth | choice | near | square | cure |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| eI | əU | aI | av | כI | Iə | eə | ขə |

## Consonants

| pip | bid | tack | door | cake | good |
| :---: | :---: | :---: | :---: | :---: | :---: |
| p | b | t | d | k | g |
| chain | jam | fly | vase | thing | this |
| t 5 | ds | f | v | $\theta$ | ð |
| say | zoo | shoe | treasure | house | mark |
| 5 | z | ऽ | 3 | h | m |
| not | sing | Iot | rose | yet | witch |
| n | $\eta$ | 1 | r | j | w |
| Glottal stop |  | Syllabic/l/ bottle |  | Syllabic/n/fatten |  |
| ? |  | ! |  | ṇ |  |

## Text A

This is a transcript of a conversation between Ben (aged 5 years), his brother James (aged 3 years) and their parents. It was recorded in the family home. At the start of the transcript, James is talking to his mother and father while his brother plays with a variety of Star Wars toys.

KEY

| M: Mother | F: Father | J: James |
| :--- | :--- | :--- |
| B: Ben | [_] paralinguistic feature | /_ / phonemic <br> transcription |
| (.) micro pause | (3) longer pause (number <br> of seconds indicated) | ? rising intonation |

M: James (.) can you tell me what happened at school?
J: Josh throwed /frəud/ sand on Oscar /bskæ/ and erm (2)
M: did Oscar tell the teacher?
J: yes (.) I /æ/ told him (.) I /æ/ told the /də/ teacher /ti:t
M : did it go in his eyes?
$\mathrm{J}:$ yes / $\mathrm{je} /($.$) all over his hair (.) and /ən/ on his uniform$
M : oh (.) he didn't even cry?
J : yeah
M: I think that Oscar's brave (.) do you?
$\mathrm{J}: ~ n o($.$) no he not$
F: he's not brave? (.) why? (2) because /kDz/ he cried?
$\mathrm{J}: \mathrm{mm}$
M: what would you have done?
J: er (.) just (.) just (.) I did (.) I did nothing /nufin/ (.) Josh my friend
M : is he your best friend?
J: Josh and Oscar and you know Theo /fi:əv/ goes (.) Theo goes to my school but he go in the younger class

M: why?
$\mathrm{J}:$ because /kpz/ he does
F: but I thought Theo was older?
$\mathrm{J}: \quad$ he older in the /dæ/ older class

M: oh (.) do you ever see him at school?
J: they got an older class at our school so Theo's in old (.) he's in our school (.) Theo
M: do you ever see Theo?
J: I saw Theo when (.) it was (.) when I (.) when I went to Oscar's house (.) and (.) erm (.)
B: daddy (.) daddy (.) why is there a red light? [shows father a Darth Vader figure with a light in its chest]

F: I don't know
B: see what I mean (.) my tummy glows red (2) how do you switch it off?
M : it just stops (5)
[noise of children playing]
J: [picks up action figure] II have a go to stop you (.) I have to stop you
B: no (.) no no (.) no you help me
J: I help you (.) I a stormtrooper /stכ:mtrup/
B: I know (.) red guards (.) red guards (3) I going /gəuwin/ to be Darth /da:/ Vader (.) get your helmet back on
$\mathrm{J}: ~ \mathrm{OK}$
B: you can have these other stormtroopers to help Darth Vader (.) you know what I mean (.) it's a red light that says /sez/ that says /seiz/ you're bad luck

J: who are you?
B: I Darth /da:/ Vader (.) you help me don't you stormtroopers /sto:miz/
J: we your servants /s3:vits/ (.) we are your servants /s3:vits/
B: OK (.) OK I want you to destroy (.) the new (.) erm erm (.) destroy (.) Luke Skywalker
J: OK (.) your servants (.) we your servants (.) we is in your service /s3:vis/ (.) we are in your service (8)
[indecipherable. Children talking over each other]
B: I said (.) are you doing (.) what I asked you (.) to do?
J: OK (.) can you /jə/ fly? (.) can you fly?
B: I can jump up high
J: can (.) can you jump /dzumpt/ up to us? (.) you jump higher and higher Darth Vader

B: nolcan't
J: why?
B: but I can jump very high (.) see what I mean? take (.) take your helmet off

J: can't take /tek/ off helmet (.) it stuck to my head (.) can I? (.) I not take my helmet off can I?

B: no (.) no you can't (.) you got chicken pox
F: not any more he doesn't
B: not any more (.) and stormtroopers (.) I said you needed to do something (.)
J : put helmet on (.) destroy new Luke Skywalker

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